

YEARS 5 & 6

What kids are learning in life & at school



BEYOND WHAT YOU WANT TO BE WHEN YOU GROW UP

What does your child dream of doing with their future?

Are they good with their hands, their hearts or their head?

By senior primary, kids are maturing fast! They are familiar with school, growing in their independence, their interests, their passions and values

LIVING THE DREAM

In year 5 & 6 your child will have burning ambitions to produce a movie, start a lemonade stall in your front yard or wash your car for money.

Kids in this age group are very entrepreneurial. Help them explore that by saying yes to the stall and keep saying "I believe in you."



DESIGN & TECH

A focus area for kids in year 5 & 6 is the expansion of design and technology. Cross over in learning areas is common in the National Curriculum and Design & Technology is certainly an area of learning that uses maths & science as well as many of the General Capabilities.



CIRCLE OF INFLUENCE

Friends and family have the power to shape more than just your child's career aspirations.

All of the people your child spends time with from their sports coach to their bus driver have an impact on them.

Just as the experiences you sign them up for like holidays, after school classes and adventures matter.

Just as parent and grandparents' occupations influence the advice your give your child.

The aim at this developmental age is to throw open all the options and experiences.

PROBLEM SOLVERS

Kids in year 5 & 6 are naturally developing their General Capability Skills that form a part of the National Curriculum.

Their curiosity will provide multiple opportunities for exposure to a variety of career options and how these skills are just as important in work as school.

You are the average of the five people you spend the most time with

THINK CRITICALLY



In school they will be doing a lot of thinking activities like Design Thinking, Systems Thinking & Computational Thinking. These skills cross lots of learning areas like Maths and Science but you will recognise them at home by their desire to conduct experiments, wanting to volunteer or play with business ideas.